

Engineering Mechanics Lab Manual

Dr. A. K. Gupta
Mohit Bhoot



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Dr. A.K. Gupta

Professor,
Structural Engineering Department,
M B M Engineering College, J N V University,
Jodhpur (Raj)

Mohit Bhoot

Assistant Engineer (Civil),
Public Health Sanitary Sub-Division,
GWSSB, Deesa (Guj.)

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Preface

Knowledge can be defined as familiarity with something, which can include some facts, information about a particular topic or subject, descriptions of experiments or study. It has been broadly classified into two types viz. Theoretical & Practical.

We cannot think of one being inferior to the other as both go hand in hand or side by side. 'Temples' of learning the theoretical aspects of knowledge about any discipline are the classrooms & the lecture theatres while for the practical aspects, there are the laboratories. To catch up with the advances in the technology one must be well acquainted with the basic know how of the things. For the very same purpose this manual has been written.

Engineering Mechanics is a very crucial subject for almost all disciplines of engineering & sciences. The subject deals with the basic laws & fundamentals of the mechanics we encounter in our day to day, be it lever problem, phenomena related to friction, weight lifting machines, systems of pulleys & others.

The manual has been prepared in the form of a 'complete package' that includes, experiments which have been written very carefully meeting the standard adopted procedures, descriptive figures that aid the understanding, discussion section that intrigues the analytical & rational thinking, objective questions section & a wide reference list for detailed study. The language has been used keeping in view the wide readership which includes students, demonstrators, lecturers, field personnel & others. The selection of the experiments has been done very precisely, incorporating the very important ones from the subject.

Though ample efforts have been made to produce the manual with minimum flaws but they may have still crept in. We would be very gracious to the readers who would bring to our notice the errors in the text.

Last but not the least, we are also very thankful to Scientific Publishers for taking keen interest in the work & extending their support in bring out the manual in its present form.

Authors

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